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1. What do you consider to be the most important contribution that your religion has made/ is making/ can make to the common good in a pluralist society?

The Reformation and its impulses on public education in history and today such as public schooling for all, independent of social background and gender.

From a protestant perspective we have a theology of life to share and a theology that faces the world in all aspects.

From a protestant perspective “education embraces learning, knowledge, and capability, an understanding of values and guiding of action in the context of the meanings that inform human existence.” (EKD [2003]: Education on the Human Scale, p. 90, German text, Gütersloh: Gütersloher Verlagshaus)

2. What are your major fields of research that are connected to public theology / public religion?

- Europeanisation of education and the place of religion
- Protestant perspectives concerning justice in education and education theory
- Intercultural education and the religious dimension
- Comparative religious education in Europe

3. What aspects are important to you about the intersection between public theology / public religion and education?

Clarify what “public” means for both theology and for religion. Clarify the brittle relationship between religion, religious education and education. Theology and lived religion; theology as hermeneutics of religion and culture.

Identify the different purposes/dimensions of education such as qualification, socialisation and subjectification (Gert Biesta) and dance with “the beautiful risk of education”. Keep a concept of education that is not wrapped up and limited to aspects of employability and mobility but that promotes personal development that allows also to reflecting and resisting against inhumanity, human rights violation, injustice and poverty. Keep a distance to any planned outcome of education and accept the educational paradox that planned outcomes cannot be guaranteed

A Protestant perspective on education is shaped by the basic principles: Company of life and renewal.

4. Which of your recent publications would you recommend as pre-conference reading for participants of the Nuremberg Forum?

Schreiner, Peter; Elsenbast, Volker, Schweitzer, Friedrich (Hg;) (2006): Europa Bildung Religion. Demokratische Bildungsverantwortung und die Religionen, Münster: Waxmann

Schreiner, Peter (2012): Religion im Kontext einer Europäisierung von Bildung. Münster: Waxmann.

Comenius-Institut (Hg.) (2016): Arbeitsbericht des Comenius-Instituts 2014-2015, Münster, available online at:

https://www.comenius.de/biblioinfothek/open_access/oa_Arbeitsbericht14-15.php?bl=1792