

*1. What do you consider to be the most important contribution that your religion has made/ is making/ can make to the common good in a pluralist society?*

Right from its beginning in the 16th century the protagonists of the new faith construed and proclaimed the idea of a common public realm and thus of a close cooperation of state and church. An important aspect of this protestant worldview was the idea of the prophetic office (prophetisches Wächteramt), by which the Church and every individual believer should be motivated to withstand unjust and inhuman political activities – and to raise conscientiously one's own voice in orientation to God's will.



*2. What are your major fields of research that are connected to public theology / public religion?*

- Confirmation work and its contribution to civil society; Religious education in an interreligious perspective and its contribution to human rights, conscience-building and responsibility; Church development in the perspective of civil society and local responsibility (educational and diaconical work)

*3. What aspects are important to you about the intersection between public theology / public religion and education?*

- For participating in and contributing to the public sphere in significant ways, it is crucial for the Church and every Christian believer that their work and commitment is closely intertwined with theological reflection. Because not only pedagogical professionalism but also a theologically grounded literacy is required for all fields and dimensions of the Church's educational work. Thus, all communicative action should be inspired by individual reflection about the importance and possible meaning of biblical and theological traditions and interpretations.

*4. Which of your recent publications would you recommend as pre-conference reading for participants of the Nuremberg Forum?*

- Öffentliche Kirche. Grunddimensionen einer praktisch-theologischen Kirchentheorie. Theologische Studien 5, Zürich 2012.

- Religiöse Bildung im Raum der Öffentlichkeit – eine bildungstheoretische Skizze in theologischer Perspektive, in: Zeitschrift für Pädagogik und Theologie 67 (2015), 318-328.

- Konfirmationsarbeit in der Schweiz. Ergebnisse, Interpretationen, Konsequenzen. Zürich 2016  
Horizonte demokratischer Bildung. Evangelische Religionspädagogik in politischer Perspektive, Freiburg im Breisgau/Basel/Wien 2010.